

Discussion Questions

QUESTIONS SPECIFIC TO INDIANA*

1. What is the next level of effectiveness for information literacy in Indiana?
2. How can it get there?
3. What do Indiana students' deserve by way of the lifelong learning skills inherent in information literacy?
4. How will success be measured?
5. What collaborations are needed to reach that goal?
6. What role could the Indiana Library Federation play in reaching that goal?
7. How can the Bibliographic Instruction / User Education Division, Indiana Academic Library Association, and other divisions of ILF evolve and expand as organizations to impact information literacy?
8. Does your campus have an Information Literacy requirement written into the curriculum?

QUESTIONS FROM A NATIONAL LEVEL**

1. How has use of the Web changed perceptions and use of the library?
2. What impact does the relationship between students' actual and perceived library and research skill levels have on their information-seeking behaviors?
3. Is library instruction an appropriate setting for teaching critical thinking skills and evaluation of information? If so, what are the best ways to approach these concepts?
4. What professional roles and responsibilities would enhance the ability of librarians to provide high quality instruction?
5. How can standards for information literacy be coordinated with and complement other professional organization standards, subject-area standards, K-12 standards, or other model academic standards?
6. How are the skills and knowledge developed through library instruction transferable to other research assignments, adult life situations, and the workplace?

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